Environmental impacts of electronics and the role of open source hardware

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Scope

- What is the electronics market?
- How do electronics affect environment? (focus on climate)
- How can we act?
- How will open source hardware help?





Electronics market and Europe (in 2017)





Human carbon impact

- Human GHG emissions reach 60Gt/year
- To respect the 1.5°C scenario of the Paris Agreement, emissions must reach 8Gt/year by 2050, i.e. **a reduction of ~7× by 2050**

Global net anthropogenic emissions have continued to rise across all major groups of greenhouse gases.



a. Global net anthropogenic GHG emissions 1990–2019⁽⁵⁾



The Closing Window: Climate crisis calls for rapid transformation of societies, UN environment program 2022



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How do EEE help sustainability?

- All energy transitions/shifts heavily employ electronics and electrical equipments (EEE)
 - Electric cars, renewable energies from windmills, solar panel, heat pumps...
- Energy optimization heavily relies on EEEs
 - Smart grids, smart buildings, smart cities...
- More largely, production optimization and earth observation heavily rely on EEEs
 - Precision farming, earth observation satellites...





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How do EEE hinder sustainability?

(focusing on environmental impacts)

- Production of EEEs
 - Requires rare material (abiotic resource depletion)
 - Emits greenhouse gases
 - Requires much water
- Usage of EEEs
 - Requires energy
- End-of-life of EEEs
 - Emits e-wastes that pollute water and soils (54Mt waste in 2019)

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Global E-waste Monitor 2020, UN, ITU







- Scope 1 emissions: F-gases
 - F-gases are used for cleaning and etching, as well as for heat pumps and refrigerants
 - 1kg of SF6 \Leftrightarrow 23 tons of CO₂

Bartos, S. C., & Burton, C. S. (2002). PFC, HFC, NF3, and SF6 emissions from semiconductor manufacturing. Good Practice Guidance and Uncertainty Management in National Greenhouse Gas Inventories, 1-13.

- Scope 2 emissions: electricity
 - From 60g CO₂e/kWh to 1kg CO₂e/kWh



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- Scope 3 upstream emissions
 - Mining materials
 - Smelting
 - Refining
- Scope 3 downstream emissions
 - Transporting products
 - Using products
 - End-of-life

Greenhouse Gas Protocol, World Resources Institute, Revised edition, 2015

• Impacts of electronics are increasingly well understood











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• 85% of a cell phone's GHG emissions come from manufacturing



Gupta, U., Kim, Y. G., Lee, S., Tse, J., Lee, H. H. S., Wei, G. Y., ... & Wu, C. J. (2022). Chasing carbon: The elusive environmental footprint of computing. IEEE Micro.















 The manufacture of integrated circuits is the primary cause of cell phone emissions



Louis-Philippe, P. V. C., Jacquemotte, Q. E., & Hilty, L. M. (2020). Sources of variation in life cycle assessments of smartphones and tablet computers. Environmental Impact Assessment Review, 84















• The manufacture of integrated circuits emitted 76Mt CO2eq in 2021, an increase of 13% compared to 2020

Year	Semiconductor	Market with Foundries	
	Scope 1	Scope 2	Total
2020	$26.84 \ MtCO_2e$	$40.96 \ MtCO_2 e$	$67.8 \ MtCO_2e$
2021	$30.56 \ MtCO_2e$	$45.93 \ MtCO_2e$	76.5 $MtCO_2e$

Maxime Pelcat. GHG emissions of semiconductor manufacturing in 2021. Research Report. 2023. (hal-04112708)





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 Product lifecycle analysis is a complex science, requiring a detailed understanding of the scope and assumptions involved



Pirson, T., Delhaye, T. P., Pip, A., Le Brun, G., Raskin, J. P., & Bol, D. (2022). The environmental footprint of IC production: Review, analysis and lessons from historical trends. IEEE Transactions on Semiconductor Manufacturing.

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Nature

Some solutions – Research needed!

• Life cycle analysis

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- 3R: Repair, Reuse, Recycle
- New fabrication technologies
 - PCB, IC, other components
- Better energy management

How can we act?

- Mobile phones have a lifetime of 2.5 years, high-end processors 4.5 years
- To be a leader in future chips, EU shall invest in novel lengthened lifetime chips and systems
 - upgradeable, reparable, reconfigurable, repurposable chip technologies
- We need to understand the consequences of our design decisions













How can we act (as system architects)?

- Gather reliable, scientific numbers on electronics impacts, and evaluate their reliability
 - Life Cycle Analysis (LCAs)
 - Attributional LCA: aims to describe the environmentally relevant physical flows to and from a life cycle
 - **Consequential LCA**: LCA aiming to describe how environmentally relevant flows will change in response to possible decisions

Finnveden, G., Hauschild, M. Z., Ekvall, T., Guinée, J., Heijungs, R., Hellweg, S., ... & Suh, S. (2009). Recent developments in life cycle assessment. Journal of environmental management, 91(1), 1-21.







How can we act (as system architects)?

- Propose new technologies for repairable, reusable, reconfigurable, repurposable systems
- Assess the real impact of these new technologies in the field
- Help and foster the setup of novel regulations (taxes and quotas)
- Read, write, and talk on the subject

Ashby, M. F. (2022). Materials and sustainable development. Butterworth-Heinemann.





How will open source hardware help?

- Carbon footprint reduction requires
 - Transparency
 - Acting fast
 - Sharing information
- Electronics carbon footprint reduction requires expertise on
 - Chip design
 - PCB design
 - ICT infrasctructure design







The ESOS project

- Electronics: Sustainable, Open and Sovereign
- 2023-2028, 6.3M€, funded by France2030
 - **Sustainable:** meeting the needs of the present generation without compromising the ability of future generations to meet their own needs.
 - **Open:** a decentralized development model that publicly distributes the source code for open collaboration and peer production, known as "the open-source method."
 - **Sovereign:** the quality of a state being free and independent, determined solely by its own will within the limits of the higher principle of law, and in accordance with the collective purpose it is called to achieve.





ESOS – 7 actions

- Attract pupils to electronics
- Train students to ESOS
 - Licence, master, doctorate
- Train teachers to ESOS
- Train professionals to ESOS
- Create open teaching material
- https://esos.insa-rennes.fr
- Looking for partners!













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Thanks











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